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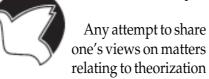
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Re-Culturing Foreign Policy and IR: Over- Emphasising the Obvious or Misplaced Enthusiasm?

Anita K. Behuria*

In every age, collective identity has had a role to play in politics and it is only recently that students of international politics have sought to project it as an important marker in national and international politics. The diversity of culture and refraction of ideological currents while being embedded in different locales of culture call for deeper analysis of the political realities as they take shape in different corners of the world. This begs closer intellectual scrutiny and raises doubts about universalisation of norms and values to make international relations more rule-bound and standardize behaviour of states. However, multiplicity of culture and varieties of cultural experiences and interpretations notwithstanding, there is still scope for evolution of a common context and desire for making the study of international relations worthwhile. The arguments made in the paper are situated in a post-determinist, non-formalist context and seek to analyse the role of culture in foreign policy making. The paper discusses the import of culture in constructivist theory, makes a case for theory of foreign policy based on culture and ends with more questions than answers and comes out with a poser: Is it imperative to ask whether by sanctifying a culture-oriented social-constructivist framework one is really embarking upon a universalistic emancipatory politics?

Of IR Theory



of a social reality, especially keeping culture at the core, is an audacious move to confuse, or rather convincingly confuse the recipient, if one can use such an oxymoron. In fact, it is apt here to misquote George Battaille who had famously stated that every intellectual deliberation is "an occasion for misunderstanding and more confusion". Much of what is being served in this section may

*Anita K Behuria teaches political science in N. C. College, Jajpur, Odisha. She is a Ph.D. from University of Delhi. have been better said by many scholars. An attempt is being made here, nevertheless, to weave different strands of the arguments made by them together as a pedantic recast and invite the reader to the discourse to take the discussion forward.

It can be argued here that the world of ideas is in a constant state of flux with contending concepts claiming ascendancy every now and then. Which strand will take precedence at a given period of time is difficult to foretell. The social researchers are over-aware of the limits of the predictive capacities of theories of social growth and development. History has its own way of springing up surprises and at times enthroning many ignored— and hitherto considered half-baked conceptualisations. It has always had enough to engage the creative faculties of the human being who are in an unending and eternal quest of meaning through the confounding jumbles of history.

Throughout history, human mind has struggled to isolate identifiable patterns in social phenomena and arrive at conclusive principles guiding them. Until the advent of science, the method was largely intuitive. Soon afterwards, the method was empirical and positivist. The inferiority complex that so called

'social scientists' suffered from, in the wake the development and growth of a more verifiable and demonstrable body of knowledge called science, haunts the 'unconscious' of the scholar even to this day and the elusive search for irrefutable social theories which can explain social phenomena is still on.

Unlike the physical world, the amazing indeterminacy of the social world has engendered a plethora of analyses and theoretical constructs—with all kinds of permutations and combinations among them—which have (lest we forget), even if they have sought to interpret history and are themselves products of the unique processes of history—influenced the course of history. The most substantive example has been the ideological struggle that defined the course of the post-war cold war political environment.

The most important feature of all this scholarly endeavour has been the attempt to isolate "what is" and—sometimes mistake it for and sometimes replace it with—"what ought to be". Political philosophy has swung between the two most evocative of philosophical positions, i.e., from "the world is, that is the case" to "philosophers have so far sought to interpret the world, the point however is to change it". Rorty would

argue "if we cannot specify some sense in which our scientific theories map onto reality in the same way as do perceptual reports ('the cat is on the mat'), we are in danger of losing touch with the world." (Rorty, 2005) Martin Wight would on the other hand hope that the course of international politics would and ought to engender "a culturallyrooted consensus on political and moral values globally and in different regions" that would lead to the making of "a deep moral community through shared interests and through a long experience of shared culture and history".'

If one may suffer a bit of determinist and/or teleological elucidation of history, at the outset, one can assert that much of what characterises the thinking about the nature of the emerging world order, in the post-Soviet, post-9/11 world, was already there in the womb of history, waiting to be discovered. The turn towards a culture- or identitycentric theorisation, as a more plausible strain, was, thus, in a sense, waiting to happen. This is not to say that the constitutive elements of culture-centricity were of recent origin or that there was some kind of a cognitive hiatus or epistemological rupture signifying any fundamental change in favour of an identityoriented political order emerging around the world. Without seeking to trivialise the theme that has been taken up for investigation, one would argue that in every age, collective identity has had a role to play in politics and it is only recently that we have sought to project it as an important marker in national and international politics.

On to IR and Constructivism

From such a generalistic and impressionistic construct let us get on to the theory of International Relations— which is one of the most challenging of all intellectual projects undertaken by the human mind. The whole exercise is aimed at looking for patterns where they are the most difficult to find. Martin Wight once asked himself and others "Why Is There No International Theory?". Wight and Butterfield of the English school advocated a heuristic approach which facilitates interplay contending among interdependent traditions of thought rather than confine to the two broad methodological approaches, i.e., positivist and post-positivist. Such conceptual eclecticism has also been the marked feature of the social constructivist and universal pragmatist schools as well.

The school of social constructivism that has evolved in the post-cold war international arena has sought to interpolate competing systems of analyses, in a way that will bridge the hiatus between Quine and Kripke, the Ptolemaic-Aristotlean and the Copernican-Newtonian, neorealistic structural materialism and ideational and 'identitarian' post-structural, arrogant "analyticity" and lay essentialism and also fuse the intra-school departures and differences in a creative and 'discursive' continuum, linking up staccato exercises in a brilliant synthetic fusion. This school has aroused tremendous intellectual interest worldwide. Scholars like Alexander Wendt, Peter Katzenstein, Michael Barnett, Kathryn Sikkink, John Ruggie, Martha Finnemore, Nicholas Onuf, Friedrich Kratochwil and others have, within a relatively short period of time, established constructivism as one of the major schools of thought in the field of IR.

Emphasising the point that ideational elements supervene on the material base, one of the leading propounders of the social constructivist school, Alexander Wendt argued: "The question is not whether culture exists in IR; the question is how significant cultural superstructure is in governing state

behavior." Taking a departure from such a position, the role of culture(s), as constructed and institutionalised tradition(s), in IR has been investigated in recent years by different scholars.

The Cultural Turn

"We cut nature up, organize it into concepts, and ascribe significances (to them)."

Edward Sapiro

It is interesting to note that there were over 200 varying definitions of culture as it was compiled by Alfred Kroeber and Clyde Kluckhohn (1952). Most recent and most reasonable is the definition offered by the UNESCO in 2002 which states that "culture is the set of distinctive spiritual, material, intellectual and emotional features of society or a social group, and that it encompasses, in addition to art and literature, lifestyles, ways of living together, value systems, traditions and beliefs". It built upon Edward B. Taylor's 1871 definition of culture as "that complex whole which includes knowledge, belief, art, morals, law, custom, and any other capabilities and habits acquired by man as a member of society". It is useful to study the way the study of culture has evolved during the last two centuries.

Franz Boas started the study of culture from an anthropological perspective in the 1870s, based on the arguments by Kant, Herder and von Humboldt. According to this school, human beings are not capable of unmediated knowledge and their experiences are mediated by social, cultural structures. It follows from this that culture limits individual perception. This argument entered the discipline of sociology in the 1960s with Peter L. Berger and Thomas Luckmann raising the issue in their book The Social Construction of Reality (1966). The basic purpose was "to uncover the ways in which individuals and groups participate in the creation of their perceived reality", and the argument they made was that "-all knowledge, including the most basic, taken-for-granted common sense knowledge of everyday reality, is derived from and maintained by social interactions".

This basic thinking has had an abiding impact on sociology of knowledge, sociology of science and post-modernism. The advocate of these different schools use "the ideas of social constructionism to relate supposedly objective facts to processes of social construction, with the goal of showing that human 'subjectivity' imposes itself on those facts we take to be objective, not solely the other way around." If

reality is socially constructed, then the autonomy of individual in interpreting the reality has to be considered an 'over-obsessive myth', one will be tempted to argue. But gradually it has been accommodated within social constructionism that reality is perceived through an interactive process, where socially constructed reality (as opposed to ontological reality) mediates individual perception, and gets refracted through it.

The turn towards culture or identity in IR, in late 1980s and early 1990s, sought to take a departure from the overemphasis on the ideological "axiality", as Karl Jaspers would have called it, of the cold war years and take note of the obvious surge in an assertive brand of ethnic politics across the world. Much of the scholarly arguments as to how and why the world labouring under ideological bipolarity could suppress such a volatile factor in international politics were contaminated by either the "fill-in-the-vacuum" hypotheses or "costly scholarly oversight" hypertheses. Against this back drop one noticed the re-adaptation of social construction theory in IR seeking a 'dynamic balance' between the materialism of the neo-realists (anything prefixed with 'neo' is under-socialised, Wendt would say.) and the post-positivists.

The emphasis of the social constructivist school is on the one hand a deposition of crass materialist structuralism of the neo-realism and the consecration of the 'intersubjectively constituted' ideas, which constitute interests and identities in the international sphere. These ideas are products of ongoing processes of inter-state interactions rather than the state structure. Thus, it is process, rather than structure which determines the nature of international politics. The constructivists hold that 'culture' (which encompasses norms, identity and ideas) is self-fulfilling because it defines situations and through the actors' actions tends to reproduce itself. Katzenstein (1996a) would define norms, identities and culture in following way: "norms are collective expectations for the proper behavior of actors with a given identity," "identity is a shorthand label for varying constructions of nation- and statehood," and "culture is a label that denotes collective models of nation state authority or identity carried by custom or law".

While realism is obsessed with issues relating to security and material power, and liberalism emphasises on issues relating to international economic order, constructivism introduces the role of ideas in shaping the international system. The goals, threats, fears,

identities, and other elements of perceived reality that influence states and non-state actors within the international system are primarily ideational in orientation, they would argue.

The enthronement of culture as a socially constructed (and perpetually under construction or re-construction) variable was followed by an enthusiastic leap forward in the direction of re-culturing IR theory in its entirety—the conceptual hive and its honeycombs, or what Dawkins would say its "extended phenotype". It is in this context that foreign policy is being re-studied from a cultural perspective.

Theories of Foreign Policy?

Foreign policy of a state is basically understood as the way in which it interacts with other countries of the world. These externally directed policies are aimed at protecting a country's (national) interests, security, ideological goals, and economic prosperity. There are different ways in which these goals can be achieved, i.e., through peaceful cooperation, through offensive-defensive principles of deterrence and power or threat balance, war, and even ideological pre-eminence. Foreign policy is usually designed by political

executive/ruling elite of a state subject to formal oversight by legislature or informal approval by the people. There is a bewildering multiplicity of factors informing as well as influencing the process of foreign policy making in different states and in view of the diversity of structural and cultural contexts from which foreign policies originate, many neorealist theoreticians disregard the endeavour to theorise the process of foreign policymaking.

In fact, there has been a great debate within the school of neorealism (Colin Elman for example) regarding the whole question of evolving a neo-realist framework to study foreign policies of different states. Suspecting the intrusion of "constructivist" and "critical" thinking behind the effort, Randall Schweller (1999) would argue that "practitioners of international politics...understand that foreign policy is too serious a business to entertain utopian ideas about dramatically reconstructed social relations." Randall goes to the extent of calling critical theory advanced by Andrew Linklater as "fantasy theory". In a rebuttal to Elman, one of the foremost advocates of the neorealist school, Kenneth Waltz(1996), claims that "under most circumstances, a theory international politics is not sufficient, and cannot be made sufficient, for the making of unambiguous foreign-policy predictions." They are averse to the unit-level studies which will aim at analyzing state structures, elite psyches, cultural dynamics or ideological preferences of states, which they consider outside the domain of IR discipline.

Kenneth Waltz would admit that states "are at worst adaptive learners" and rather behave like "preprogrammed amoebas", which would suggest that state behaviour in international affairs is immensely predictable. But such predictive capacities should not encourage IR theory to venture into the domain of foreign policy or conversely it is unwise to seek to explain foreign policy through IR theory. He would argue that foreign policy is the "black box" (Fearon), of international politics (like firms in a neoclassical theory of economics) and perhaps implies that they should better not be opened unless there is an accident.

He would rather argue that the "theory of international politics bears on the foreign policies of nations while claiming to explain only certain aspects of them" and go on to argue that there cannot be a realist theory of foreign policy. "My old horse cannot run the course and will lose if it tries", he replied to Elman's attempt

to convince the fellow advocates of neorealism that their theory could at least "run the race" against other theories attempting to describe, explain and predict foreign policy. Even if many neorealists would like to keep the complex process of foreign policy beyond their radar, there are many who would take up the challenge to conceptualise the process. Among them Gideon Rose (1998) for example would classify four distinct approaches to foreign policy, i.e., Innen-politick (domestic politics) realism (emphasis on internal political dynamics), offensive realism (emphasis on a Hobbesian anarchical order and need to maximise security), defensive realism (innocuous anarchy tackled through power balance, reaction to the systemic) and Neoclassical realism (goals and preferences more important than security and unit level studies matter). Methodologically, neoclassical realists do not shun systemic studies, but add unit-level influences on the systemic forces. In fact, neoclassical realism demands expertise in the history and culture of the units under consideration before one can make foreign policy analysis. They echo Morgenthau and claim that power shapes the generalities if not the specifics of foreign policy. Morgenthau (1985) had over-claimed that "the government must realize it

is the leader and not the slave of public opinion." The neoclassical realist theory of foreign policy is therefore "loose enough to make mid-range theorizing practicable", Rose would argue.

Others (like some of the constructivists) would differentiate between separate approaches to foreign policy and identify them as modified neorealist, constructivist, and liberalist. They would argue that state actors framing foreign policies will seek to internalise one of the three major cultural frameworks— Hobbesian, Lockean and Kantian, and respond accordingly. Smith (2001) would borrow the argument of Wendt and argue that foreign policy is what the sates make of it. Actors internalise different norms in different degrees. It is possible that states share their identity regarding certain aspects, such as democracy; have only common interests in other issues, such as trade; and have hegemonic or counter-hegemonic ambitions in other issues, such as foreign investment. In other words, according to the theoretical framework here proposed, it is not expected that all foreign policies of a specific state are better explained by the same approach. Since different policies are decided by different actors and under different contexts of action, each policy may follow a

different logic. They would argue in favour of a hybrid approach to foreign policy analysis.

There have been others like Robert D. Putnam who would say that foreign policy makers situate themselves between two tables or levels of influence— domestic and international. In this 'two level game', at the national level (level II), "domestic groups pursue their interests by pressuring the government to adopt favorable policies, while at the international level, (level I) national governments seek to maximise their own ability to satisfy domestic pressures, while minimising the adverse consequences of foreign developments". Both games have to be considered by decision makers, countries because "interdependent yet sovereign". (Putnam, 1988)

Neorealist Overstretch

In September 2002, 32 neorealist scholars including Kenneth Waltz, John J. Mearsheimer, Jack Snyder, Stephen Walt bought an advertisement in the *New York Times* to make their case against the Bush administration's strategy" towards Iraq. They called for "vigilant containment of Iraq," but said US should not wage war against

it for that would not advance US national interests. In the fall of 2003, some of these scholars founded the "Coalition for a Realistic Foreign Policy," united "by (their) desire to turn American national security policy toward realistic and sustainable measures for protecting U.S. vital interests."

Some critics (Rodger A. Payne, 2004) argued that such neorealist attempts signify the importance of the processes of foreign policy decision making and the need to look at foreign policy from a "processbased perspective". It has also been argued that neorealists quietly admit the necessity of study of foreign policy and the influences that go into the making of such policies. Like in the above-mentioned case, realists may not refer to values yet in the guise of their demand for better protection of interests they were seeking to influence the dominant norms and values operating behind the foreign policy making in the US.

It is in this context that one is tempted to observe that the real dynamic of foreign policy making may continue to elude the scholar even in countries where there is better mobility between academic institutions and corridors of power. One is reminded of the advice by the ex-academic and current US

Secretary of State, Ms. Condoleezza Rice (Rice, 2000) to the contending schools of thinking in International Relations: "In fact, there are those who would draw a sharp line between power politics and a principled foreign policy based on values. This polarised view—you are either a realist or devoted to norms and values— may be just fine in academic debate, but it is a disaster for American foreign policy", she later (in 2002) told academics in Johns Hopkins University. "They may be enlivening conferences or classrooms but they obscure reality for a policy maker", for "in real life power and value are married completely", she reiterated in her lecture in the Manhattan Institute for Policy Research in 2002. For policy makers, the intellectual rigours of the ongoing discourse and their competing worldviews hardly makes any sense other than providing them with different systems of logic and rhetoric to pick up from in times of their need and adorn and embellish their policy defences. The change in perspective that overtakes the scholar when he or she enters the corridors of power or as many in US would say "the city on the hill"— could be an important point of reference for researchers all over the world.

The discussion as it winds through arguments and counter-arguments

above makes one conscious of the enormous intellectual efforts from the western thinkers and theoreticians that have gone into the making of intellectual traditions. Even then, the line of division that obtains between the seekers of knowledge and managers of power is there for all to see. Across cultures and civilizations this is a commonality we may chance upon partially this may assuage the sense of irreverence with which the scholarly community has been treated in our societies and cultures. In our own scholarly tradition, if at all there was one, one kept hearing about the tradition of rajrishis close to the philosopher king that Plato envisioned. But the role of the academic community in decision making is grossly undervalued partially because of the lack of any innovative approach and the willingness to labour under borrowed premises. It is another thing that some of them neglected at home have flourished elsewhere.

Culture and Foreign Policy

How do culture and foreign policy impact each other? It is an issue that has generated lot of interest among scholars and academics studying international politics and behaviour of states. Those seeking to reintroduce lay philosophisations (the neoAristotleans) would argue that it is an obvious thing and ought to be discussed and that the separate cultural bases, the characteristic reflexes, the historical civilizational or systemic inertia of states or state systems operating at the international level can be isolated and studied. Only then the impact of culture on foreign policy can be easily understood, analysed and predicted.

Haven't we heard of Bismarck categorising Englishmen as "a nation of shop keepers" or for that matter Pakistanis generalising Indians as crooked banias? Aren't we aware of the symbols we employ at times to connote different states? — Yankee American or Uncle Sams, the Russian Bear, the Chinese dragon, the Indian elephant? Haven't we seen an eminent political scientist like Huntington (whom Edward Said would call an "inelegant thinker" and "clumsy writer") identifying (for him distinct) civilizational fault-lines at the international level? All this suggest that at a certain level, through informal communication, images about different cultures and their influence on human psyche are created.

But these are largely external images and imply how cultures and civilizations are perceived by outsiders. Do they influence and condition behaviour of collectivities regarded as states/societies and cultures? It is almost like transplanting Cooley's theory of "looking glass self" in the international context. Do they also determine interests, aspirations, ideological inclinations of states and nations (without implying any necessary co-terminality between these two conceptual categories)? Are they susceptible to external influence— like globalisation, change in international security environment, hegemonic impositions? Can we explain state behaviour from cultural perspective? Why in spite of the image of India as "pacifist" and "inscrutable", the governments in India and US could come together ignoring domestic opposition in both the countries? How can one explain the episodic serious bilateral attempts at peace between India and Pakistan in spite of the sense of reflexive hostility between them? These are questions that one needs to ask to add rigour to theorisations in this field.

One has to ask also whether the power elite in different states consider it in their interest to preserve national culture and identity. How do they define them? How do national cultures change over time and how it impacts the identity formation? Are there alternative identities competing

for attention? How does one situate peripheral identities within multicultural societies in such a theoretical framework? (Hudson, 1997)

Similarly, the role of "epistemic communities" in setting foreign policy agenda, the role of individual in defining cultural identity, setting national agenda, the interaction between of power and cultural ideology etc need greater attention to understand the dynamics of cultural development and its impact on policy making within and between nations.

Conclusions

It has been observed, especially since the Westphalian order made its presence felt in international political horizon, that states have pretended to be cultural communities or nations and sought to project their cultures externally. This process "advertising" ones cultural essence across state frontiers gathered momentum in the immediate aftermath of the First World War. The post-war years saw the rise of many states, thanks to decolonisation, who borrowed the post-Westphalian, Weberian state structure and, along with this, the superstition that every state has to be a nation (in fact 'national' became the adjective of

state). The very concept of inter-"national", instead of inter-'state' is afflicted with that superstition. In this context, such post-colonial plural and multi-national or multi-cultural states have projected the dominant culture as the culture of the state. This has led to gradual decimation of many cultures and even extinction of many linguistic communities. It is imperative then to ask whether by sanctifying a culture-oriented social-constructivist framework one is really embarking upon a universalistic emancipatory politics.

At another level, it is useful to ask whether such a framework reduces the possibility of the evolution of an international civic or civil culture by legitimizing the nationalistic-cultural manifestations. Does the rise of cultural internationalism (Iriye, 1997) with its legitimation of national cultures not impair the good work done by certain international agencies like UNESCO, Red Cross in the direction of an individual-centric world order?

Another major weakness in the constructivist paradigm is its reliance on the neorealist state structure (if not structuralism) and its statist outlook. Even 'cultural pessimists' like Huntington would argue that the reigning model of nation-states as repository of legitimate coercive

power will survive the assault from cultural assertion and even it would strengthen the concept of state as the only available model of political and administrative organisation.

Aren't we then over-anticipating the influence of culture in international politics and political discourse? Or is it necessary at least to have a prognosis of the shape of things to come? Many pragmatist and social constructivist theoreticians (like Richard Rorty, Jurgen Habermas, Alexander Wendt and many others) may have tried to usher in an emancipatory humanistic

universal social and political order. But what awaits them remains to be seen.

The ship of culture is in the harbour and we are fast preparing an inventory of its cargo. (Jepperson and Swidler, 1994). The exhaustive list that scholars have drawn up has already complicated research agenda everywhere, in every discipline. In years to come, we will measure the impact of it on the socio-political and economic landscape and check whether the enthusiasm in favour of a culture-mediated discourse is misplaced.

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